Ohio's Response to the State Workforce Information and Regional Economies: "Next Steps"

1) Key Learning's: The importance of skills sets and non degreed learning, the speed at which additional continuous training is needed, the importance of having a good information center and a way of getting out that info, the need for more tailored information, being able to document your impact to ensure your existence, using the latest and newest technology to stay ahead of the curve and enticing the younger employees, integration the cool place to live concepts(quality of life indicators), letting people know about the communities in every aspect(diversity, language…etc), breaking down the compartments and using integration to see the total big picture.

2) New Approaches: Working with education to think of better ways to change the curriculum to fit the career pathways better and to use the credential system better as opposed to the traditional degree path, work on a common language between all the entities (Ed, WD, ED), look at new approached for training and presentations (esp. career guidance), using wage records to get a historical records of the clients work history, put together a set of terms and provide training to explain the new technology to those outside of the loop(eg. Webkins), develop a new listening mode instead of waiting top hear about issues and solving problems make it more ongoing, it should also entail providing feedback and using that info to improve the system, using wage date to show the economic winners in the region, working to keep the progress of a program moving(sustainability) after the grants funding streams stop(use incentive to continue additional funds)

3) Constituency Groups: bridging the gap between the theorist, implementers/technicians and the infantry, employers are the most important and should be engaged more with the current SCOTI system (with changes to make the system feel less government), setting up a system whereby businesses want to volunteer information, using groups from the highest levels down to the technician teams across agencies to discuss currents issues and share ideas, creating more public/private partnerships, bringing the politicians into the process earlier to be more aware and proactive, bringing in EVERYONE who has a stake in workforce development, using the Sec of State list of new business registry, creating an Ombudsman type of position, breaking down the competitive barriers to foster a sense of cooperation between locals

4) Advancing Steps: The workshop participants take a day to meet and to formulate a COMPREHENSIVE strategy for presenting a united front to the management and to create a priority plan for solving the issues, deciding on whether to focus on inputs or outputs, creating a new outside the box way of

doing this and making sure it meets the need of everyone (state, local, rural, urban..etc),

5) Enhancing cross-state/multi-state collaboration: Create a common focus that will foster a natural need and want for collaboration, work on branding and skill sets development.